



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SINDRI COLLEGE
Name of the head of the Institution		DR. KAMTA SINGH
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03262245050
Mobile no.		9431124924
Registered Email		PRINCIPAL@SINDRICOLLEGE.COM
Alternate Email		ENQUIRY@SINDRICOLLEGE.COM
Address		MANOHARTAND, SINDRI
City/Town		DHANBAD
State/UT		Jharkhand
Pincode		828122
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. MANMOHAN SINGH
Phone no/Alternate Phone no.	03262245050
Mobile no.	9431993340
Registered Email	PRINCIPAL@SINDRICOLLEGE.COM
Alternate Email	ENQUIRY@SINDRICOLLEGE.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sindricollege.com/SSR_Final-sindri.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.02	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	07-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.TREE PLANTATION IN THE CAMPUS 2.DEMAND FOR TEACHERS 3.DEMAND FOR NONTEACHING STAFF 4.DEMAND FOR AFFILIATION OF PG COURSES IN COMMERCE AND PHILOSOPHY

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TO DEMAND FOR TEACHERS IN THE COLLEGE	LETTER FORWADED
TREE PLANTATION	IMPLEMENTED
TO DEMAND FOR AFFILIATION OF PG COURSES IN COMMERCE AND PHILOSOPHY	LETTER FORWADED
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

THE INSTITUTION IMPLEMENTS THE COURSE CURRICULUM PREPARED AND PROVIDED BY AFFILIATING UNIVERSITY I.E. BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD. THE DELIVERY OF CURRICULUM DEPENDS ON AVAILABILITY OF RESOURCES, VISION & MISSION OF INSTITUTION AND CONCERN TOWARD PRESENT AS WELL AS POTENTIAL LEARNERS. COLLEGE RUNS THREE CONVENTIONAL COURSES IN ARTS, SCIENCE AND COMMERCE DISCIPLINES. EFFECTIVE DELIVERY OF CURRICULUM IS ENSURED BY PREPARING A MASTER ROUTINE IN ORDER TO DISTRIBUTE THE LECTURE SESSIONS AMONG DIFFERENT SUBJECTS DEPENDING ON CREDIT WEIGHTAGE. EACH DEPARTMENT PREPARES DEPARTMENTAL ROUTINE FOLLOWED BY LECTURE PLAN WHICH IS PREPARED BY EACH FACULTY MEMBER TO DELIVER THE COURSE CONTENT IN STRATEGIC MANNER. TO ASSESS THE PROGRESS OF THE STUDENTS, INTERNAL EXAMINATIONS HAVE BEEN MANDATED BY THE UNIVERSITY. INTERNAL TESTS ARE CONDUCTED AT PAR WITH THE NORMS DETERMINED FOR END SEMESTER EXAMINATIONS. THERE IS ALSO PROVISION FOR REMEDIAL CLASSES FOR SLOW LEARNERS AND ADDITIONAL CLASSES FOR ADVANCE LEARNERS. DEPARTMENTAL SEMINARS ARE ORGANIZED FREQUENTLY TO ACQUAINT THE STUDENTS WITH THE DYNAMIC PORTION OF THE CURRICULUM.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK OBTAINED , ANALYSED AND IMPLEMENTED.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	640	Nill	1512
BSc	Nill	640	Nill	329
BCom	Nill	640	Nill	556
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2017	2397	Nil	14	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	0	0	0	0	0
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THE STUDENTS ARE PUT TO MENTORSHIP UNDER DIFFERENT FACULTY MEMBERS. STUDENTS ARE ARRANGED IN CLUSTERS TO FACILITATE THE FORMATION OF THE MENTOR-MENTEE LIST. STUDENTS ARE DIVIDED INTO GROUPS ON THE BASIS OF AVAILABLE TEACHERS IN THE CONCERNED DEPARTMENT. EACH FACULTY MEMBER IS ASSIGNED A CLUSTER OF STUDENTS TO LOOK AFTER THEIR ISSUES. THE NUMBER OF STUDENTS IN EACH CLUSTER IS KEPT REASONABLE IN ORDER TO FACILITATE EFFECTIVE MENTOR-MENTEE RELATIONSHIPS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2397	14	1:171

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	14	20	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

THE INTERNAL QUALITY IS MONITORED AND CONTROLLED BY IQAC.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

THE AFFILIATING UNIVERSITY i.e BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD PREPARES EXAMINATION CALENDAR TO CONDUCT EXAMINATIONS. COLLEGE FOLLOWS THE CALENDAR PROVIDED BY THE UNIVERSITY.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bbmku.ac.in/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	Nill	630	575	91.26
B.SC	BSc	Nill	111	81	72.9
B.COM	BCom	Nill	272	262	96.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	2	5.24
National	COMMERCE	1	Nil
International	HINDI	2	Nil
National	HISTORY	1	Nil
International	BOTANY	1	Nil
International	BENGALI	1	Nil
National	POLITICAL SCIENCE	1	Nil
National	ECONOMICS	2	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
HISTORY	1
BENGALI	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author	publication	citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!				
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Presented papers	Nill	6	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACCHATA JAGRUKTA ABHIYAN	NSS UNIT 2	4	18
YOG PRASHIKSHAN SIVIR	NSS UNIT 2	18	54
SWACCH BHARAT SUMMER INTERNSHIP	NSS UNIT 2	6	20
AIDS JAGRUKTA DIWAS	NSS UNIT 2	14	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10000	500000	Nill	Nill	10000	500000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Remedial classes	01/05/2018	150	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	9	B.COM	COMMERCE	RSP COLLEGE	M.COM
2017	4	B.A	ECONOMICS	PKRM COLLEGE, DHANBAD	MA
2017	2	BA	HINDI	PKRM COLLEGE, DHANBAD	MA
2017	8	BA	HISTORY	PKRM COLLEGE, DHANBAD	MA
2017	1	BA	ENGLISH	PKRM COLLEGE, DHANBAD	MA
2018	8	B.COM	COMMERCE	RSP COLLEGE	M.COM

2018	6	B.COM	COMMERCE	SSLNTM COLLEGE	M.COM
2018	4	B.COM	COMMERCE	PKRM COLLEGE, DHANBAD	M.COM
2018	12	BA	ECONOMICS	PKRM COLLEGE, DHANBAD	MA
2018	10	BA	HISTORY	PKRM COLLEGE, DHANBAD	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE STAKEHOLDERS SUCH AS PARENTS ARE INVITED TO GIVE SUGGESTIONS ON MANAGEMENT OF THE COLLEGE. NON- TEACHING STAFFS ARE GIVEN AUTONOMY IN DECISION MAKING IN LESS SIGNIFICANT ISSUES.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	AS PROPOSED BY THE UNIVERSITY.
Teaching and Learning	MASTER ROUTINE IS PREPARED FOR EFFECTIVE DIVISION OF LECTURE SESSIONS. THERE IS PROVISION FOR REMEDIAL AND ADDITIONAL CLASSES
Examination and Evaluation	MID SEMESTER EXAMINATIONS ARE ORGANISED AT PAR WITH THE STANDARDS OF END SEMESTER EXAMINATIONS.
Admission of Students	ADMISSION IS CENTRALISED. NO STUDENT IS ADMITTED WITHOUT PROPER VERIFICATION OF SUPPORTING DOCUMENTS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	11/02/2018	03/03/2018	22
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP LIFE INSURANCE	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL FINANCIAL AUDIT IS PERFORMED ON REGUALR BASIS.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

INITIATIVE TO INCREASE FACULTY MEMBERS. AFFILIATON FOR PG COURSES IN THE

SUBJECTS , COMMERCE AND PHILOSOPHY ORGANISING DEPARTMENTAL SEMMINARS IN COLLABORATION WITH IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	TREE PLANTATION	22/11/2017	Nill	Nill	Nill
2018	PURCHASE OF BOOKS FOR LIBRARY	23/04/2018	Nill	Nill	Nill
2018	STUDENT FEEDBACK	17/07/2018	Nill	Nill	Nill
2018	PARENTS-TEACHER MEETING	17/07/2018	Nill	Nill	Nill
2018	INDUCTION PROGRAMME	17/07/2018	Nill	Nill	Nill
2018	MENTOR-MENTEE PROGRAMME	23/11/2018	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community				students and staff
No Data Entered/Not Applicable !!!						
No file uploaded.						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.REGULAR TREE PLANTATION. 2.PLASTIC FREE CAMPUS DRIVE. 3.SWACHTA ABHIYAN PROGRAMME. 4.REGULAR CONDUCT OF AWARENESS PROGRAMME. 5.DEPARTMENTAL SEMINARS ON ENVIRONMENTAL AWARENESS.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

THE NEIGHBOURING VILLAGE OF THE INSTITUTION NAMED PARASBANIA HAS BEEN ADOPTD BY THE COLLEGE. STUDENTS ARE ENCOURAGED TO DONATE THEIR BOOKS AT THE END OF THEIR SEMESTER FOR DEPARTMENTAL LIBRARY. THESE BOOKS ARE ISSUED TO POOR STUDENTS WHO CAN NOT AFFORD BOOKS.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SINDRI COLLEGE HAS ALWAYS REMAINED AT FRONT IN COMMUNITY SERVICES. COLLEGE HAS ADOPTED THE NEIGHBOURING VILLAGE NAMED PARASBANIA FOR FOCUSED DEVELOPMENT OF THE RURAL MASSES. THE NSS UNIT OF THE COLLEGE REGULARLY VISITS THE VILLAGE AND CONDUCTS AWARENESS PROGRAMMES TO EDUCATE PEOPLE REGARDING CLEANLINESS, VOTER AWARENESS, GIRL CHILD EDUCATION AND OTHER SOCIETAL CHALLENGES.

Provide the weblink of the institution

<http://www.sindricollege.com>

8.Future Plans of Actions for Next Academic Year

COLLEGE PLANS TO WORK ON THE AREAS SUGGESTED BY THE PEER TEAM DURING VISIT. FOLLOWING ARE PLANS FOR NEXT ACADEMIC YEAR. 1. UPGRADATION OF COLLEGE LIBRARY. 2. UPGRADATION OF LABORATORIES. 3. ESTABLISHMENT OF BASKETBALL COURT IN THE CAMPUS. 4. CLEAN CAMPUS INITIATIVES. 5. GREEN CAMPUS INITIATIVES. 6. ORGANISING DEPARTMENTAL SEMINARS IN COLLABORATION WITH IQAC.

